

राष्ट्रीय प्रौद्योगिकी संस्थान रायपुर NATIONAL INSTITUTE OF TECHNOLOGY RAIPUR

(An Institute of National Importance)

DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

1.	Department proposing the course	Humanities and Social Sciences
2.	Course Title	Human Rights & Human Values
3.	L-T-P Structure	3-0-0
4.	Credits / # of period	3/40
5.	Course number(Code)	3710
6.	Status (Core/Elective)	Open Elective
7.	Pre-requisites (course no./title)	Under graduation; Total seats - 50
8.	Frequency of offer	Semester VII
9.	Course Objectives(CO): 1. To generate awareness and sensitize students of their rights, roles and responsibilities. 2. To encourage students to understand the importance of mutually fulfilling human behavior and values, development that is sustainable and people centric, with social justice as the greater objective.	
10.	Course Syllabus:	

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Unit-1 Human Rights & Values: An Overview

1.1 What are human rights?; 1.2 Foundations, nature & classification; 1.3 Human rights values - dignity, fairness, equality, respect, freedom, solidarity and multiculturalism; 1.4 Sources of human rights - international human rights law, human rights law at regional levels, human rights and Indian Constitution; 1.5 What are values?; 1.6 Types and issues; 1.7 Value socialization; 1.8 Importance of human values in society; 1.9 Values and the protection of rights.

Unit-2 Theoretical & Historical Perspective

2.1 Theories of human rights - natural rights, interest, will & biological; 2.2 Human rights in the context of global, Asian and Indian cultural values; 2.3 Human rights movements (social and civil); 2.4 Theories of value development - learning theory, psycho-analytical, cognitive, moral development.

Unit-3 Modernity, Values & Human Rights

3.1 Social change & modernization; 3.2 Modernity and value crisis, human rights in the modern era, issues & challenges to human rights protection; 3.3 Human rights violation; 3.4 Human rights and group rights (women, children, disabled, refugees, minorities, indigenous

Unit-4 Internalization of Values & Protection of Human Rights

4.1 Human rights & duties sensitization; 4.2 Human dignity and other's rights; 4.3 Rights, responsibilities and action; 4.4 Equity & inclusion, sustainable development; 4.5 Value education; 4.6 Legal and constitutional protection of human rights; 4.7 Human rights advocacy.



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11. Text Books:-

- 1. Dharmadhikari, D.M. (2016). Human Values & Human Rights. Universal Law Publishing.
- 2. Donnelley, J. (2014). Human Rights in Theory and Practice. Rawat Publications.

Reference Books :-12.

- 1. Clapham, A. (2015). Human Rights: A Very Short Introduction. OUP: Oxford.
- 2. Kalra, K. (2014). Contemporary Perspectives on Human Rights Law in India. YS Books International.
- 3. Charles, K. and Selvi, A. (2016). Value Education. Neelkamal.
- 4. Becker, J. (2012). Campaigning for Justice: Human Rights Advocacy in Practice. Stanford University Press.
- 5. Jackson, R. (2010). Values, Religion and Education in Changing Societies. Springer.
- 6. Slote, M. (2013). Education and Human Value. Routledge.
- 7. Saxena, K.P. (2003). Human Rights and the Constitution: Vision and the Reality. Gyan Publishing.

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Course Instructor: Dr. Moksha Singh

Departmental Academic Committee

1. External Expert

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Prof. of Sociology

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2. Internal Members

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